

Name of the Programme Component	Applicant name	Total requested (HUF)	Swiss contribution requested (HUF)	Date of the grant decision	Assessment score	Location of Implementation	Short summary
SM01-1 VET of the methodology of vocational education and final examination	Nyiregyháza Center of Vocational Training	597 958 269 Ft	508 264 526 Ft	13 September 2024	65	Northern Great Plain Region	The aim of the development is to establish a dynamic education and examination structure in the Nyiregyháza Vocational Education and Training Centre and vocational schools in the region that meets the current demands of the labor market and the expectations of Industry 4.0, thereby ensuring that future professionals become well-trained, competitive employees who can be integrated into modern production. An important goal is to improve the situation of vocational education and training (VET) schools operating in disadvantaged districts and settlements, and to reduce social and economic inequalities. The Nyiregyháza Vocational Training Centre considers it important to further strengthen good relations with the SME sector and to establish closer cooperation with large companies, so a direct goal is the methodological renewal of vocational education taking place at the dual partners. Their goal is to ensure the project-based education in at least 30% of vocational classes in all their schools. VET schools from disadvantaged districts in Szabolcs-Szatmár-Bereg, Hajdú-Bihar, and Jász-Nagykun-Szolnok counties in the Northern Great Plain region and NGO-s will be involved in the implementation of the development. Sectors in which the development will be implemented: Specialized machine and vehicle production; Creative; Chemical industry; Health technology; Wooden industry.
	Miskolc Center of Vocational Training	597 999 995 Ft	508 299 993 Ft	13 September 2024	60	Northern Hungary Region	The general, long-term objectives of the planned development are in the vocational education and training centers and vocational schools participating in the implementation, as well as at their dual company partners: <ul style="list-style-type: none"> •the methodological renewal of vocational training, •the development of students' key competences, •increasing students' chances on the labor market, •the development of teachers' professional and methodological preparedness, •the development of the methodology of examinations. In the schools of the Miskolc Centre of Vocational Training, the priority goal is to reduce the disadvantages of disadvantaged and/or students with special educational needs and to improve their chances on the labor market. The Miskolc Vocational Training Centre intends to implement the planned development in the broadest possible partnership, within the framework of which it will establish partnerships with all VET centers in the Northern Hungary Region, with the provider of a church-maintained VET institution, with the local chamber, with a NGO, and with the region's leading higher education institution (University of Miskolc). Sectors in which the development will be implemented: Education; Constructional engineering; Mechanical engineering; Tourism and hospitality; Beauty.
	Baranya County Center for Vocational Education and Training	595 088 135 Ft	505 824 912 Ft	13 September 2024	55,5	Southern Transdanubia Region	The planned development will introduce project-based education as a method for processing subject units into all institutions' vocational programs. To support this, trainers, teachers will receive methodological guidance, and sample tasks will be developed in the areas of vocational education, vocational examinations, specialized vocational training, and professional examinations. Students' competencies will be developed which are required for successful employment, and through cooperation with dual partners, they will become familiar with future requirements within the VET system. Dual partners will be able to influence this process, ensuring that the school graduates truly skilled employees who can adapt to future demands. The project will benefit not only state-funded vocational institutions but also non-state-funded vocational schools, who will become acquainted with the new methodology and, by learning from the sample tasks and good practice collection, can implement the developed solutions in their own teaching organization. To achieve these goals and to disseminate the development as widely as possible, the Kaposvár Vocational Training Centre, the Siófok Vocational Training Centre, and the Tolna County Vocational Training Centre will be involved as partner institutions in the implementation. Within the framework of a partnership agreement, all three centers have undertaken to involve the vocational institutions concerned in the sectors, as well as their other schools for the broadest possible dissemination. Trainers from church-maintained vocational institutions will also participate in the trainings and workshops. A NGO-s will support the student mentoring program. Dual company partners will also be involved in the cooperation. Sectors in which the development will be implemented: Electronics and electrical engineering; Construction; Information technology and telecommunications; Trade; Transport and logistics.
SM01-2 VET Strengthening career guidance	Baranya County Center for Vocational Education and Training	607 035 042 Ft	515 979 783 Ft	2 October 2024	62	Southern Transdanubia Region	The main objective of the application is to modernise, harmonise, and expand person- and experience-centered career guidance services in the Southern Transdanubian region, involving career guidance services providers, VET institutions, professionals, SME-s, large enterprises, and dual training partners operating in this area. The emphasis is on the new, planned, and coordinated career guidance services that focus on the person and experience-centred career guidance services, which will be available to all students and teachers of VET and primary schools, with a special focus on disadvantaged and special education needs students.
	Nyiregyháza Center of Vocational Training	607 547 374 Ft	516 415 264 Ft	2 October 2024	61	Northern Great Plain Region	The Nyiregyháza Center of Vocational Training aims to ensure that its students, as future professionals on the labour market, become well-trained, competitive employees with the necessary skills to be integrated into modern production. By involving all vocational training centres operating in the Northern Great Plain region, the applicant VET center aim to ensure that the development reaches as many VET schools as possible, thereby improving the status of VET schools operating in disadvantaged districts and settlements and reducing social and economic inequalities. A main objective of the development is to ensure that pupils in disadvantaged settlements can experience career guidance through experience-based, modern tools. The applicant VET center consider it important to further strengthen good relations with the SME sector, establish closer cooperation with large companies, coordinate joint career guidance activities, develop their content and methodology, and provide professional training for the involved professionals of companies.
	Miskolc Center of Vocational Training	607 995 016 Ft	516 795 761 Ft	2 October 2024	59,5	Northern Hungary Region	The main objective of the development of Miskolc Center of Vocational Training is to enhance career guidance services within vocational education and training centers in the Northern Hungary Region, their schools, and their dual training partners. Specific goals include: <ul style="list-style-type: none"> - Empowering primary school students to make informed career choices. - Informing primary school administrators and teachers about career development. - Improving the labour market opportunities of students. - Upgrading the professional and methodological skills of trainers. - Establishing dedicated career counseling services for vocational students. - Developing the career counseling methodologies. At the Miskolc Center of Vocational Training, a particular focus is on reducing barriers and improving labor market outcomes for disadvantaged students and students with special educational needs. The initiative will specifically support: <ul style="list-style-type: none"> - Individualized assessments to identify unique needs. - Tailored learning pathways based on individual abilities. - Development of essential skills. - Ensuring dual training. - The transition to the work.